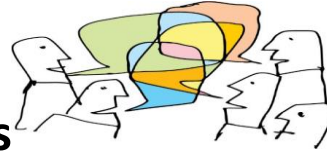


## Reflections



15	<p>Does your school(s)/district reflect the flipped triangle?</p> <p>How much time do students have their eyes on text with co-occurring literacy instruction?</p> <p>Is there an expectation that all teachers are literacy teachers in your school(s)/district?</p> <ul style="list-style-type: none"><li>• What is the literacy culture?</li><li>• What are the students' needs in literacy?</li><li>• What literacy initiatives already exist?</li></ul> <p>Do you have an adopted set of evidence-based comprehension building practices that teachers can implement across content areas?</p> <ul style="list-style-type: none"><li>• <u>Start thinking about:</u> How can these practices be integrated across the curriculum? Who will be required to implement?</li></ul>	
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	<p>Do you need to think about saturation? How will you get buy-in? When can they be implemented? Are there other practices that need to be 'toned down' or eliminated? What resources would you need to scale up a set of adopted literacy practices? What messaging would need to take place? Where does this sit in your school wide literacy plans? What is your professional learning plan?</p> <p>Do you provide supplemental intervention and what does that look like?</p> <p>Are these practices delivered using features of effective instruction (i.e., explicit instruction?)</p>	
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17	<p>Is Tier one support aligned with supplemental intervention classes?</p>	
66	<p>How do you approach fidelity?</p> <ul style="list-style-type: none"> <li>• Who monitors fidelity?</li> </ul> <p>Have you determined the active ingredients of your adopted practices?</p> <p>Do you encourage data-based, responsive decision making?</p> <ul style="list-style-type: none"> <li>• Are teachers proficient in making these types of decisions?</li> <li>• What data do they use to make decisions?</li> <li>• What is the messaging to teachers around making data-based, responsive decisions? Is this responsiveness possible or are you requiring a more standardized approached through the curriculum?</li> </ul>	

72	<p>What school-level supports (e.g., literacy coaching) are in place to support implementation of a school-wide literacy model?</p> <ul style="list-style-type: none"> <li>• Do you have literacy coaches?</li> <li>• Do literacy coaches have systematic guidance for providing support to teachers?</li> </ul> <p>Does anyone monitor fidelity of your coaching model?</p>	
88	<p>What will be challenging for your school(s)/districts? What will appeal to them? What are your lingering questions?</p> <p>What are your next steps?</p> <ul style="list-style-type: none"> <li>• What is one thing you can do to get started?</li> <li>• Where can you get more support and resources?</li> </ul>	

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